

Curriculum Map Year 12: German AQA

	Topic	Key Knowledge <i>What will students know by the end of this topic?</i>	Key Skills <i>What skills will students have developed by the end of this topic?</i>	Assessment Opportunities <i>How will student progress be measured?</i> <i>What are the key assessment pieces?</i>
Half Term 1 Teacher 1	Familie im Wandel (1) Good Bye, Lenin	Students will learn about: - Relationships and possible problems within a family - The changing roles and expectations for partnership in recent history - The characters, themes and techniques used in Good Bye, Lenin - Background information about the film	Students will be able to: - Analyse key aspects of a film - Use specific cinematographic terminology - Take charge of their independent language learning log - Analyse a short literary text	- Vocabulary and grammar tests - Written tasks (summaries and translations) - Listening and reading comprehension activities - Speaking 'stimulus' cards from past and specimen papers
Half Term 1 Teacher 2	Die Digitale Welt (1) Grammar Groundwork Introduction to cases	- Internet usage among different groups of people - The benefits and dangers of social networks - The function and formation of the four cases in German	- Use the present tense, perfect tense, <i>Präteritum</i>, future tense and conditional structures accurately - apply cases to their own speech and writing (in terms of articles and changes to nouns)	- Vocabulary and grammar tests - Written tasks (summaries and translations) - Listening and reading comprehension activities - Speaking 'stimulus' cards from past and specimen papers
Half Term 2 Teacher 1	Familie im Wandel (2) Good Bye, Lenin (continued)	A variety of possible forms of family life	Plan, structure and write an analytical essay and use key essay phrases	- Vocabulary and grammar tests - Written tasks (summaries and translations)

		• A broader variety of themes connected to the film Good Bye Lenin	• Interpret and respond to a written stimulus in speech	• Listening and reading comprehension activities • A minimum of three essays on Good Bye Lenin, including one under controlled conditions • Formal end of topic assessment – Listening, reading, translation and stimulus card • Speaking ‘stimulus’ cards from past and specimen papers
Half Term 2 Teacher 2	Die Digitale Welt (2) Word order	• Digital society and its future developments	• Use word order correctly at clause and sentence level	• Vocabulary and grammar tests • Written tasks (summaries and translations) • Listening and reading comprehension activities • Formal end of topic assessment – Listening, reading, translation and stimulus card • Speaking ‘stimulus’ cards from past and specimen papers
Half Term 3 Teacher 1	Jugendkultur	• Fashion and the importance of image • Different types of music • The role of television in society	• Use pronouns • Use cases with verbs • Respond to a poem	• Vocabulary and grammar tests • Written tasks (summaries and translations) • Listening and reading comprehension activities

				Formal end of topic assessment – Listening, reading, translation and stimulus card Speaking ‘stimulus’ cards from past and specimen papers
Half Term 3 Teacher 2	Feste und Traditionen	- The roots and origins of festivals in Germany and the German-speaking world - The social and economic importance of festivals and traditions in Germany and the German-speaking world - Explore the diversity of festivals and traditions in German-speaking countries	- Use the passive with werden - Use separable and inseparable verbs - Use reflexive verbs	- Vocabulary and grammar tests - Written tasks (summaries and translations) - Listening and reading comprehension activities - Formal end of topic assessment – Listening, reading, translation and stimulus card - Speaking ‘stimulus’ cards from past and specimen papers
Half Term 4 Teacher 1	Das Berliner Kulturleben damals und heute	- The influence of political events on Berlin and debate an historic tour through the city - The role of culture in Berlin today, and the importance of tourism to the Berlin economy - Discuss aspects and challenges of life in a multicultural city	- Use adjectival endings - Use infinitive constructions with and without zu - Use the imperfect subjunctive in conditional clauses	- Vocabulary and grammar tests - Written tasks (summaries and translations) - Listening and reading comprehension activities - Formal end of topic assessment – Listening, reading, translation and stimulus card - Speaking ‘stimulus’ cards from past and specimen papers
Half Term 4 Teacher 2	Kunst und Architektur	The influence and role of art and architecture today	- Use comparatives and superlatives - Use the pluperfect tense	- Vocabulary and grammar tests - Written tasks (summaries and translations)

		Contemporary architecture and art shape our everyday life		Listening and reading comprehension activities
Half Term 5 Teacher 1	Einwanderung (1)	- The main reasons why people migrate - The advantages and disadvantages of immigration for immigrants and the country of destination	- Use complex adjectival phrases - Use <i>Konjunktiv I & II</i> appropriately	- Vocabulary tests - Written tasks (summaries and translations) - Reading comprehension activities - Essay in prep for whole school exam
Half Term 5 Teacher 2	Kunst und Architektur (2)	Developments in art and architecture from past to present and into the future		- Formal end of topic assessment – Listening, reading, translation and stimulus card - Speaking ‘stimulus’ cards from past and specimen papers
Half Term 6 Teacher 1	Einwanderung (2)	Issues affecting a country’s migration policy	- Talk about data and trends - Use gist comprehension for complex passages	Whole school exam week. Past paper 1, 2 and 3
Half Term 6 Teacher 2	Der Besuch der alten Dame (2)	- The characters, themes and literary techniques used in <i>Der Besuch der alten Dame</i> (continued) - Act 1 of the play	- Analyse key aspects of a novel - Use specific literary terminology - Write an essay on the play	Whole school exam week. Past paper 1, 2 and 3

Curriculum Map Year 13: German AQA

	Topic	Key Knowledge <i>What will students know by the end of this topic?</i>	Key Skills <i>What skills will students have developed by the end of this topic?</i>	Assessment Opportunities <i>How will student progress be measured?</i> <i>What are the key assessment pieces?</i>
Half Term 1 Teacher 1	Integration +IRP	Students will learn about: - How the German government promotes the integration of migrants and refugees - Barriers to integration - The experiences of migrants and refugees in Germany	Students will be able to: - Use possessive and interrogative adjectives - Use the subjunctive in indirect speech (1) - Use correct word order	- Vocabulary tests - Written tasks (summaries and translations) - Reading comprehension activities Formal end of topic assessment – Listening, reading, translation and stimulus card In class assessment task
Teacher 2	Der Besuch der Alten Dame Die Wiedervereinigung und seine Folgen	Students will learn about: - Der Besuch der Alten Dame acts 2 and 3 - The events and developments which led to German reunification - The desired and actual outcomes of reunification	Students will be able to: - identify the playwright's use of literary techniques to achieve certain goals - Use the pluperfect subjunctive in conditional sentences - Use cases	Vocabulary tests 4 x cultural topic essays (4th essay timed in class) In class assessment task
Half Term 2 Teacher 1	Rassismus	Students will learn about: - The impact of racism on its victims and the support available - The origins of racism - How people resist racism and show moral courage to fight against it	Students will be able to: - Use relative and interrogative pronouns - Revise the present and future tenses - Use the subjunctive in indirect speech (2)	- Vocabulary tests - Written tasks (summaries and translations) - Reading comprehension activities Formal end of topic assessment – Listening, reading, translation and stimulus card In class assessment task

Teacher 2	Der Besuch der Alten Dame (continued) Die Wiedervereinigung und seine Folgen (continued)	Students will learn about: - The key themes, messages and symbolism in the play - The culture and identity of the old and new federal states	Students will be able to: - plan and write essays on the play - Use conditional sentences with the imperfect and pluperfect subjunctive	- Vocabulary tests 4 x cultural topic essays (4th essay timed in class) In class assessment task
Half Term 3 Teacher 1	Deutschland und die EU	Students will learn about: - How the EU has evolved and Germany's role within it - The advantages and disadvantages of the EU for Germany	Students will be able to: - Use the perfect, imperfect and pluperfect tenses - Use da(r) + preposition to anticipate a dass or infinitive clause	- Vocabulary tests - Written tasks (summaries and translations) - Reading comprehension activities - Formal end of topic assessment – Listening, reading, translation and stimulus card January Mocks – Paper 1 +2 and stimulus card In class assessment task
Teacher 2	Die Jugend und die Politik Der Besuch der Alten Dame (continued)	Students will learn about: - The ways and the extent to which young people engage in politics - Priorities for youth politics in Germany	Students will be able to: - Use the passive - Use modal particles	- Vocabulary tests - Written tasks (summaries and translations) - Reading comprehension activities Formal end of topic assessment – Listening, reading, translation and stimulus card In class assessment task
Half Term 4 Teacher 1	Deutschland und die EU (cont)	Students will learn about: The impact of EU expansion on Germany	Students will be able to: Use the future perfect tense	Timed essays MOCK SPEAKING FULL In class assessment task

Teacher 2	Die Jugend und die Politik (cont) Der Besuch der Alten Dame (continued)	Students will learn about: The priorities of young people and the role of pressure groups	Students will be able to: Use correct word order, including variations for emphasis	- Vocabulary tests - Written tasks (summaries and translations) - Reading comprehension activities - Formal end of topic assessment – Listening, reading, translation and stimulus card MOCK SPEAKING FULL In class assessment task
Half Term 5 Teacher 1	Revision/Speaking exams	N/A	N/A	Summer exams
Teacher 2	Revision/Speaking exams	N/A	N/A	Summer exams