

Curriculum Map Year 9: Religious Education

	Topic	Key Knowledge <i>What will students know by the end of this topic?</i>	Key Skills <i>What skills will students have developed by the end of this topic?</i>	Assessment Opportunities <i>How will student progress be measured? What are the key assessment pieces?</i>
Half Term 1	Creation to Covenant	The whole of Year 9 deals with the overarching theme of the mystery of the human person and that begins in From Creation to Covenant by studying imago Dei. Students will study the extracts from Genesis that point towards the inalienable dignity that each of us possesses and the equal dignity of man and woman. They will study how human beings are different to animals; St Paul's teachings on the human body; and the sacrament of marriage. Students will be stretched in their analytical and evaluative skills by exploring why Catholics believe that marriage is for life; genetic engineering; and the Valladolid debate. Students will be called on hone their skill of argument and consider different perspectives.	- Students will require the skill of retrieval to recall their knowledge and understanding of Genesis from Year 7. - When studying the Biblical texts of Genesis and St Paul, students will require good literacy and analysis. - Students will be required to debate; certainly in their writing but also verbally. They will finesse their skills of argument and present judgements to others.	Key word test Formal marked pieces: - St Paul on the human body - Understanding of Magnifica Humanitas End of topic graded test
Half Term 2	Prophecy to Promise	Having previously considered that men and women have equal dignity, students will explore the role of women in the narrative of salvation history, mainly in the role of the Blessed Virgin Mary. They will analyse the Magnificat; the four Marian dogmas; and why Mary is referred to as the new Eve. Students will also consider the life and role of at least one other important woman from the Old Testament and look at the bigger picture in terms of female involvement in salvation history. Students will have the opportunity to consider the wider context of various Marian shrines around the world whilst also taking inspiration from the life of Gianna Beretta Molla who is the patron saint of pregnant mothers.	- Student will develop their knowledge, understanding and make cross curricular links. For example, they will draw on their knowledge of Genesis from Creation to Covenant. - Students will analyse various scriptural texts and develop their literacy. - Students will evaluate Catholic veneration of Mary and compare this to how other Catholic denominations reflect on Mary. - Students will need to draw on their geographical and historical skills when studying the various Marian shrines around the world.	Key word test Formal marked pieces: - The importance of Mary - The Magnificat End of topic graded test

Half Term 3	Galilee to Jerusalem	Students will explore the theme of discipleship in this topic. They will build on the Year 7 and Year 8 From Galilee to Jerusalem topics by delving deeper into the historical context and intended audience of Mark's Gospel. The will analyse various scriptural passages that demonstrate the apparent failure of the disciples and the significance of this in Mark. They will consider the story of the Rich Young Man and why wealth might act as a barrier to the Kingdom of God. Students will also consider 'vocation' and what this means for religious and non-religious life whilst then honing in specifically on the sacrament of Holy Orders. There will be opportunity to reflect on why women are not ordained Catholic priests and the persecution of Christians around the world.	- Students will really need to get to grips with the specific texts analysing the literal and moral sense of key passages from Mark's gospel. This will build their literacy skills; their wider historical understanding and contextualising of the intended audience for Mark. This is a higher level skill. - The ways of knowing, especially respond, will be a focus on this topic as students will be called to question their own vocation. - The skill of argument will be developed further as students consider the different perspectives about whether women should be ordained or not.	Key word test Formal marked pieces: - The Early Christian Community - Rewards of Discipleship End of topic graded task
Half Term 4	Desert to Garden	In this topic, students will explore the key features of Herod's Temple and therefore will make links between ancient Judaism and then the New Covenant in Christ. Hebrews 9 will underpin the study of this topic. This is a hard text which will be threaded through the whole unit. Students will study the concepts of atonement and forgiveness from Christian and Jewish perspectives. They will evaluate whether all actions are forgivable and to what extent peace can be achieved. They will study the concept of Jesus as the "true temple". They will study challenges of forgiveness in the modern world such as capital punishment or cancel culture.	- Students must analyse Hebrews 9 and understand how this links to the various lessons in this unit. This will require a high level of understanding. - Students will be called on to understand the historical context, using timelines and maps to really get to grips with the historical context of the Temple. - The themes will then need to applied to the modern world so students will need to make links between the ancient and the modern. How does the theme of true forgiveness apply today?	Key word test Formal marked pieces: - The role of the High Priest - The New and Everlasting Covenant End of topic graded task

Half Term 5	To the ends of the Earth	At the start of the year, students studied the concept of humanity being created imago Dei. They will conclude by considering how the Church enables us to be in communion with each other. Students will begin by analysing the earliest records of the Church in St Paul's letters, specifically the Church in Corinth. Students will consider what it means to be part of the "communion of saints". They will learn about the three states of the Church: on Earth, in heaven, and being purified. In this topic, students will also consider the role of the saints and angels. Students will be called on to question the role of the saints and whether Catholics worship them. They will reflect on iconography of angels around the world.	- Students will require the skill of comparison to weigh up the Catholic and other Christian approach to saints. - Students will need to argue, weigh up strengths and weaknesses and form a judgement on various issues explored in this topic. - There are many quotations from the catechism in this topic so students will be required to analyse and develop their literacy in this area.	Key word test All branches included in the end of year exams. The end of year exam will test understanding of content. Then the second half will include a thematic question which will enable the student to bring together all of her learning.
Half Term 6	Dialogue and Encounter	Students will begin by exploring the concept of intercultural dialogue including what the Catholic Bishops of England Wales teach. They will need to develop accurate religious vocabulary to explore the theme of the common good on a societal level. It will be an opportunity for students to think about how their religious education prepares them personally but also benefits the wider society. Students will then encounter the religion of Judaism. They will do an in depth study of the key beliefs making relevant links to Christianity where possible to deepen their understanding of the Jewish faith. From a Jewish perspective, they will explore the attributes of God; the messiah; pikuach nefesh; and the afterlife.	- Students will need to be dynamic in their approach to dialogue to encounter, reflecting on their religious education in the wider society. - Students will be specifically challenged in their use of religious vocabulary both Christian and Jewish words. - They will need to compare different beliefs in God. For example, attributes of God that Jews and Christians both believe and attributes that are distinct to each faith. - Students will need to understand the different perspectives and explore the range of beliefs in Judaism towards certain beliefs eg the messiah. - There will be opportunity to development speaking and listening skills through presentation.	Key word test Formal marked pieces: Beliefs about the Shekinah and the Messiah

